FACULTY NEEDS ASSESSMENT APPLICATION Fall 2019

Name of Perso	n Submitting Request:	Lorrie Burnham		
Pro	gram or Service Area:	Pharmacy Technology		
	Division:	Science		
Date of L	ast Program Efficacy:	Spring 2019		
What rating was given?		Probation		
# of FT faculty 0	# of Adjuncts-7 as	Faculty Load (per semester): 1.87		
	of Fall2019			
	Position Requested:	Full-Time Faculty		
Strategic Initiatives Addressed:		Student Access, Student Success, and		
Strategic Directions + Goals		Improve Communication, Culture, and		
		Climate		

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

FTEF has increased over 50% in the last five years. A full time faculty was hired using Strong Workforce funding last year. This funding ends this round. A full time faculty is necessary to achieve/maintain accreditation compliance, industry standard requirements, department consistency, and California legislation standards.

The Pharmacy Technology program was granted a one year accreditation by ASHP, a follow up report will be due once a year on the progress of our program. We are the only Pharmacy Technology Program within a community college setting in San Bernardino County that is accredited. There is only one more school that is accredited in our county and that is a for-profit school in Ontario. In order maintain our accreditation we will need to meet the requirement of hiring a full time faculty member who will serve as the program's director. A Program Director is required by the ASHP accreditation board. However, continued accreditation is contingent upon hiring and maintaining a full-time faculty. Importantly, we are the only Pharmacy Technology Program within a community college setting in San Bernardino County that is accredited. The Science Division unanimously supported this as its number one full-time faculty need. Although this position has been requested through the Strong Workforce Grant process, a tenure-track, institutionalized faculty position is not guaranteed.

In addition, a full time department advocate will ensure department and/or program stability in enrollment, pedagogical integrity, and liaisons to community/professional partnerships. There needs to be personnel to maintain accreditation. Some of the duties will include: Interview of students for the program, Process program applications, Maintain the integrity of the pharmacy student database, Maintain contracts with clinical sites, Monitor clinical evaluations for the sites, preceptors, and the students, and Process reports for department financial requests or grant funding.

ASHP Standards Requirements Standard 2.1.b. ... (1) A nationally certified pharmacy technician; (2) have at least five years of experience in pharmacy practice prior to entering the position; (3) adhere to the state's regulations for licensure or registration in the practice of pharmacy; and, (4) demonstrate on-going continuing education in the field of pharmacy and/or education.

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)

From the EMP "Goals" section:

In order to maintain our accreditation, we will need to meet the requirement of hiring a full time faculty member who will serve as the program's director (falling within the purview of CTA faculty chair language).

From the EMP "Challenges & Opportunities" section:

Keep accreditation with ASHP current:

Hire a full time Director through the Strong Workforce grant money

Align program to better suit industry needs and enhance community involvement.

More clinical sites, including Walmart and a Hospital setting.

Purchase the remaining equipment with Perkins money.

Keep track of students that finish our program and obtain employment.

Job placement assistance for students.

Have two advisory meetings per year.

Renew ASHP accreditation.

3. Indicate any additional information you want the committee to consider (for example, course fill rates, regulatory information, compliance, updated efficiency, student success data, planning, etc.).

Currently, the Pharmacy Technology Department is in the process of applying for American Society of Health-System Pharmacists accreditation.

1. The American Society of Health-System Pharmacists, ASHP, is requiring all Pharmacy Technology programs to be accredited by 2020. A full-time faculty is a key component of continued accreditation. Without a full-time faculty, accreditation is in jeopardy. The program will not continue and students will not have the opportunity to attain skills necessary to become licensed pharmacy technicians.

Refer to ASHP Standards 2014 Section

- 2. The Pharmacy Technician Board Certification, PTCB, will require only students from ASHP accredited programs to sit for the national certification examination.
- 3. The PTCB has updated their examination as of November 1, 2013, to comply with the industry changes.
- 4. Curriculum for the program, has recently been written and modified for accreditation and examination changes.
- 5. California Legislation SB 493 passed to recognize pharmacists as healthcare providers resulting in more responsibilities to pharmacy technicians.
- 6. California Legislation SB 1039 was signed September 15, 2014, into law officially recognizing pharmacy technicians to perform duties originally handled by pharmacists.

4. What are the consequences of not filling this position?

Since the department only employs adjunct instructors, there will be no one to achieve and maintain accreditation. The majority of our students receive their California State Board of Pharmacy license by passing the Pharmacy Technician Board Examination. If our school does not become accredited by the American Society of Health-System Pharmacists, the Pharmacy Technician Certification Board will not allow our students to sit for the certification examination, which would make our program irrelevant.

As a high growth occupation (nearly 16.9% percent growth, according to the most recent BLS report) that pays a sustainable wage (entry-level wages beginning at \$16-\$17/hour), the Pharmacy Technology program has the potential to positively contribute to our local economy. Without accreditation and

without this program, this economic opportunity will be foreclosed. Therefore, maintaining this program would serve the community.

The Pharmacy Technology Program currently offers classes in the evening. This fall semester we offered one Introduction day course. Starting Spring 2018, we are offering all first semester course during the night and day. There is a need for a day program in addition to the night program, since this will increase access to the program. A full time faculty will allow for expansion and renovating of our new pharmacy lab, schedule and orientate new instructors, continue the accreditation needs, curriculum development, market the program, and expand the program.

Full time Coordinator/Director will allow for campus outreach, monitor externship sites, contract with more pharmacies in our area, including a hospital.

To reiterate, SBVC is the only Pharmacy Technology Program within a public community college setting in San Bernardino County that is accredited.

The report from the centers of excellence, Desert/Inland Empire REGION, Sept. 2016, states there is a growth in positions in the next five years. There is a total of a <u>16.9% growth</u> in Pharmacy Technicians/Clerks/Aides

SAN BERNARDINO COUNTY ONLY

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SOC Code	Occup ational Title	2015 Jobs	2018 Jobs	2015-18 Change	% Change 2015-18	Openings	Annual Openings	Median Hourly Earnings
29-2052	Pharmacy Technicians	1,580	1,752	172	10.9%	223	74	20.00
31-9095	Pharmacy Aides/Clerks	345	366	21	6.0%	44	15	12.68

Summary from Bureau of Labor Statistics, U.S. Department of Labor

https://www.bls.gov/ooh/healthcare/pharmacy-technicians.htm

Pharmacy Technicians-29-2052

Number of Jobs 2014, Employment	372,500		
Projected Employment, 2024	407,200		
Job Outlook 2014-2024	9% Faster than average		
Employment Change	34,700		